

The Study Center of Pancasila as a Laboratory Intellectual Culture in University

Faisal Tomi Saputra

Universitas Islam Syekh Yusuf

E-mail : ftsaputra@unis.ac.id

ABSTRACT

This research discuss about the role of center for studies in Pancasila as intellectual culture in imparting values Pancasila in university. It is based on due to the low understanding students to values ideology on which to base independence day, and impact of foreign cultural affected a way of thinking students. The phenomenon of intolerance and radicalization was an unprecedented one effect of the the low level of the understanding of the community of values Pancasila. This research is literature study from the analysis of the phenomenon which is observed in some university in Banten. The process of dialectics that basic understanding about the ideology of the state in the vicinity of the local institutes of higher education (university). This research is expected have an implication theoretical surrounding the understanding of values contained in Pancasila as the basis for Indonesia country. This research is also expected to be used as a reference how culture intellectual built according the country identity.

Keyword : Pancasila, University, Intellectual, Culture

INTRODUCTION

They may learn is mandatory for all kinds of beings. Science are one of the tools eternal life to partake of is very crucial for the implementation of the role and function of the human being. In Indonesia, the transfer of science and activity education has built a commitment to lift states and dignity live native order to the development our nation and state.

The unitary state of the republic of Indonesia (NKRI) having a structure that unique among the structure of other countries in the world, a nation first born and the country formed then. Under which the Indonesia born on 28 October in 1928 , said became independent in 17 August 1945 constitution and formed the original states of the republic of Indonesia on 18 August 1945 based upon Pancasila as the basis for Indonesia proclaimed its independence. The establishment of Pancasila as a basis independence day on 1 June 1945 through a trial

BPUPKI (*dokuritsu zunbi tyosakai*) has become a turning point struggle the movement of independence nationality Indonesia to loose from colonization.

Through the passing of time, phenomenon that occurs currently implemented more put away the value of pancasila as view of life (way of life the people Indonesia in building the national and state life). That is because the weakness of the understanding of the science of Pancasila as are first of all the people of Indonesia.

The faded identity as a result modernization and westernization , the force Indonesians more proud using literature foreign technology original than their own people. Identity is the totality of the appearance of the whole in charge of the public in order to distinguish indonesian with other nations (Rahayu, 2007: 56)

Education and culture into one of the sides in in building the quality of human resources competent. In which this area did most of the work form a pattern think the community in in building the national and state life in the future. The phenomenon of inconsistency the national education system supposed to be attention and the responsibility of the government in educational activities as an effort to educate nation.

Controversy in the curriculum will be applied the government and missing the emergence of subjects Pancasila education in schools shows that the policies built is not based on the needs of the people, but more inclined to put forward an idealistic (assumption) dialectics of a ruler who uses a top-down approach . While the philosophy in building is that by strengthening the a nation for constructing buildings to strong a country (bottom-up).

The phenomenon of BPIP (Indonesian development board the ideology of Pancasila) formed based on a Presidential Decree (Perpress No. 7/2018) formerly called UKP-PIP (presidential working unit provide guidance on the formulation the ideology of the most number of Pancasila) with the chairman of the Yudi Latif reap controversy . It became even more elite shows that the government is still confusion how setting and implement the values become the consensus can contribute directly to the national of community construction, a nation and a country.

There are a few things that provide the basis pancasila education program in college, of them law (UU No.12/2012 about higher education). In article 2 mentioned that education height based on Pancasila, the constitution UUD 45, NKRI and *Bhinneka Tunggal Ika*. The basis for

an arrangement of must be something solid that cannot be move, or tossed like ships to and (Hazairin, 1990: 25)

In the dictionary of Indonesian language , the laboratory is equipped with a place to hold a pilot investigation . Indoctrination ideology Pancasila top-down coercion that tends to have an impact on understanding of the people who did not understand the social conditions that occur in the area. That is why the study pancasila central role as a laboratory intellectual culture in college important, to understand the extent of understanding of academics values contained in come Pancasila and its implementation.

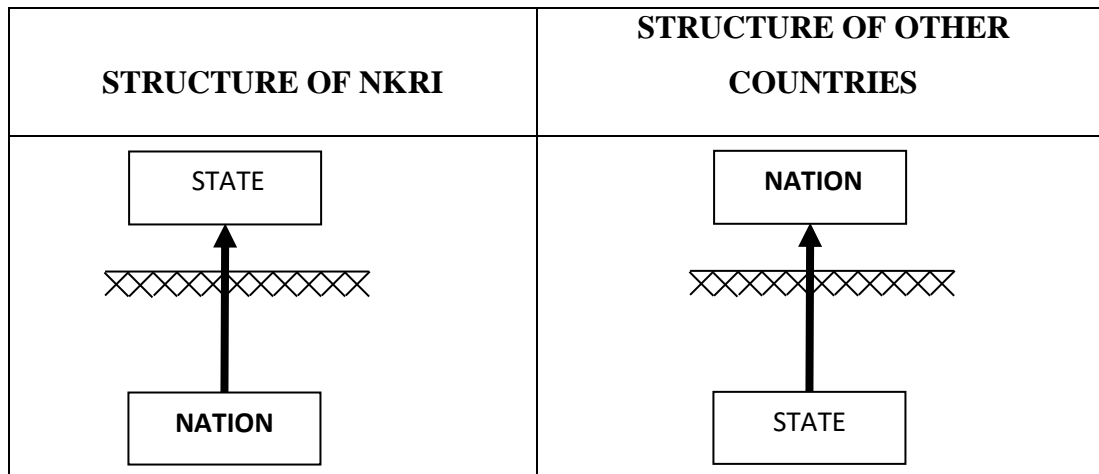
The role of guidance Pancasila values not only is driven by students as the tip of a spear in college, but also by lecturer in accordance with the article 1 law (UU No. 12/2012 about higher education) which states that professional educators and scientists with the main task of transform. Develop science and technology which were disseminated widely through education, research and devotion to the community.

DISCUSSION

History is reconstruction the past, of all just mindful of the things, it is said, done, and experienced by people (Kuntowijoyo, 2013: 14). Dimensions Pancasila who do not wake up and bring this people forget to be identified so that it does not know where to the future. While the identity of the people is a concept that is continuous change, the concept of continuous now constructed and of deconstruction, depending on the course of history even adult it depends on of global changes (Tilaar, 2007: 181-199).

The unitary state of the as a building the independence day that is based upon the most number of Pancasila the waking from inside and outside the country born beforehand, it was only later of the republic of Indonesia formed. The order of this system is to unique, the only one in the world, because the whole world system order the national and state life woke up from a country formed beforehand, it was only later his people was born.

Pancasila give guidelines to people of Indonesia will the truth of the process that is being done relatively business that must always be brought near to the real truth that is must be, fixed , and accepted by no one that he might .This is the basic concept of the outcome of a process of the business to which always oriented keep the environmental balance .The interpretation of it, the process and the results do not break a system that order had been formed and woken up from the truth of the his people.



Since be agreed upon in an unconstitutional manner on 18 August 1945, the most number of Pancasila it can be said as the basis for (philosophy) the state, a view of life, the ideology of national and ligature (unity) of all the in a fairy the life of national and state of the nation of Indonesia .The most number of Pancasila is the base of uniting into one body star to settle the affair static defenders who and at the same time be a guiding (leitstar) a dynamic, who directs the nation to achieve its goals (Latif, 2011: 40).

Pancasila will be a standard of that is in the people of Indonesia, so that will yield a standard of value the people of Indonesia. Then, a standard of value will become the basis in a building a norm in the national and state life. Pancasila and constitutions UUD 45 let is valued as an unity complete it is not separated from the others (Hazairin, 1990: 14).

National unity can only be preserved upon a basic which is larger than the nation itself. It can only be maintained but enduring if national unity was based for one one base broader than the people. Broader than what is called indonesia (Soekarno, 2006 : 87). “but with the exception of the most number of Pancasila is one *weltanschauung*, one the base of philosophy , the most number of Pancasila is a to unify all , which i am sure to indonesian sabang until merauke is only able to unite even if they all come above the base of it the most number of Pancasila”. (Soekarno, 1958 in Latif, 2011: 41)

Creativism culture, cooperation (*gotong royong*), consensus (mufakat), deliberation (*musyawarah*), mow (*lumbung*) and common land system is dimensions should waking up in in our nation and state, it is becoming even foreign in the ear and children. Dimensions

Pancasila consisted of 6: the value of the cultural, value ground rules, social values, political value, economic value and the environment.

In which the most number of Pancasila into standard the value of culture became creativisme (elemental teachings of the universe who have faith with certainty two truths namely the righteousness of absolute embodiment of knowledge and truth relatively). Then creativisme into standard the value of the *gotong royong* ground rules. As a standard of value *gotong royong* ground rules standard the social value be mutual consensus. Mufakat standard consultative forum for political value. Of deliberations of as a standard of politics it is standard the economic value (lumbung) will standard the environment be a system of the common land (Kodri, 2010).

The time series of Indonesian history until the establishment of enlightenment justification of maintaining national unity prove that science and education capable of building the structure magnificent life in the history of human life. Of ups and downs the national and state life after justification of maintaining national unity formed until now constitutes the materials to be learned, evaluated, be paid in full on a continual basis by every generation.

The Indonesian education history until now has become the pillar of hope for progress the nations of times to come. Hence, educational institutions especially college as the scientific community and institution scientific play an important role in developing human resources Indonesia will build the life of nation and state. "Every nation having on his own way, a characteristic own. This is the reason why those to whom we have the nations as individual so they can be capable of making their own its own individual personality. The personality of who manifests in different thing, in cultural matters, in economy, in delineation and others forth. (Soekarno, 1958 in Latif, 2011: 41)

The existence of a university (university) is a national asset that have important roles in printing and develop human resources as nation efforts to educate. This gives university who made that tridharma college as a reference in printing man superior, occupies a strategic position in the region and in various national in developing the quality of students as young generation.

An effort to those at in running tridharma college namely, education, research, and devotion to the community, can be done in the form of the models of learning which he stimulated creativity students, in implementing the consensus values Pancasila as national tridharma in

an activity. The implementation of this effort will feed into how should plan advanced, develop, material and evaluate education to improve the quality of human resources.

Synergy three efforts in the conclusion of a the view that tridharma college is not only in a linear manner, but also run smoothly circular in one system. Hence , the needs of device a model of the implementation tridharma college must be reviewed and applied in the process of the environment the internal and external on a university campus.

In addition to the process of the quality of formal education, especially once the assessment and research to advance science and develop temuan-temuan in answer to solve problems our nation and state in certain scales so far is conducted by special institution college of major and only involving particular people. The process of it resulted in progresivity the development of the science of knowledge into the slowness of ignorance emptiness new potential of the phenomenon of activities are to be implemented that has not grown up, especially unusual levels a student find it very difficult to developed.

The escalation science can be increased if infrastructure students as a unit for student activities and center for studies in pancasila as an organization conduct a study, the development of their interests and talents also used as other components involved in the process of research and development of science. So that, waking up at internal environment activities college will having the function of contributive of the progress of science and technology in the future.

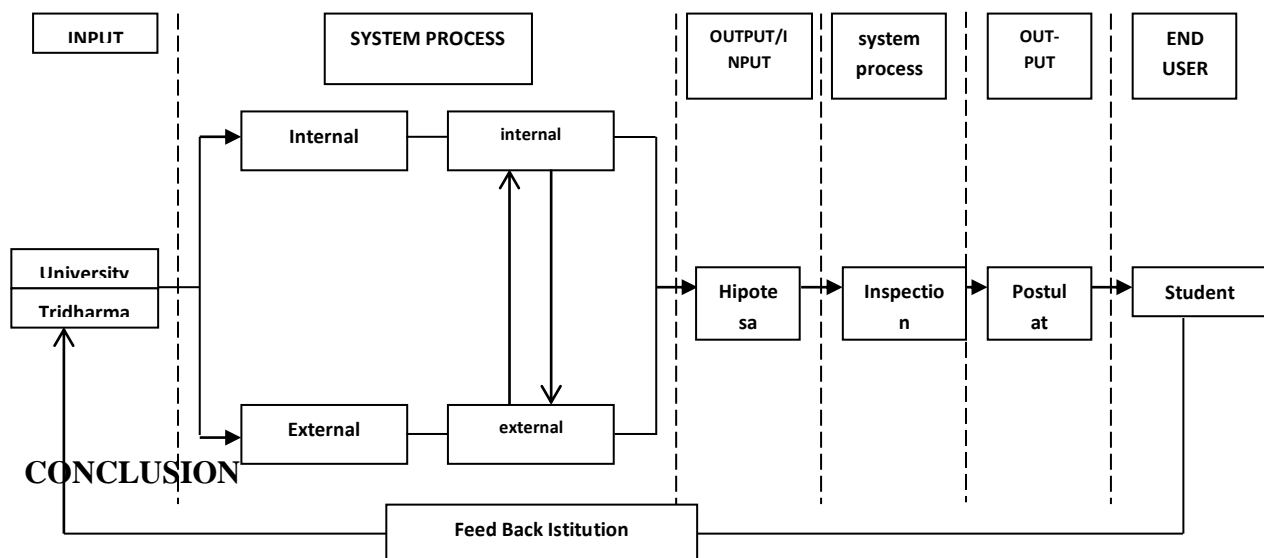
From the premise this, the study center of Pancasila should optimized in the process of research the phenomenon of life preferred by with a base science or through lecture and outside lecture. So that, the implementation of the synergy tridharma college gradually the more can be run. This process will be sharpen the ability of the analysis and sensibility students, especially those who are involved in science of good development activities theoretically and practical. Begun of how students discover matters of absolutely crucial in the community from this odd vantage point the workings of each. So that, student interest order to add more science and explore an fasilitation in each center for studies in Pancasila formed. This phenomenon would originally expected to stimulate study center of Pancasila that the existence of a viable model the development of a life of the process born of the dynamics of the activity of university in bottom-up .

A lack of for the assessment good observation and experiment in seeking knowledge national of Indonesia in urban institutions it was important that is of high. This consideration taken because the people of Indonesia still had no knowledge base (the bases knowledge on which to base the models), skeleton (building science alone in various fields, other than an of science which be enjoyed from the nation and other countries in the world. The novelty the demands of the position in the field of knowledge of as of achievement is the demands of the position with the highest overall performance from civilization of all the people on the indonesian currency to be for disaster for any. So that , for the assessment and research efforts must continue to conduct with the preparation of the basic concepts for the assessment of science which have been possessed.

Center for studies in Pancasila directed be learning organization (LO) for those at in developing the potential that look and identify problems that begin to seem. This effort is expected to provide the contribution of university as institution of higher education to the development of science, an engineering design, and a system of management that is beneficial for Indonesian.

The purpose and objective from the center of this study, give contribution to understanding especially to students in preparing a construction executive the history of the establishment of the unitary state of the republic of Indonesia (NKRI). The effort to strengthen the commitment of Indonesia nationality, open new space for students in actualize ideas development ideas original and relevant for Indonesian. The purpose of learning into a tridharma actualize academics in college at the stage of our nation and state

Study Center of Pancasila Model



The unitary state of the republic of Indonesia (NKRI) having a structure that unique among the structure of other countries in the world, a nation first born and the country formed then. Under which the Indonesia born on 28 October in 1928, said became independent in 17 August 1945 constitution and formed the original states of the republic of Indonesia on 18 August 1945 based upon Pancasila as the basis for Indonesia proclaimed its independence.

A lack of for the assessment good observation and experiment in seeking knowledge national anthem of Indonesia in urban institutions it was important that is of high. As do not yet have knowledge base (the bases knowledge on which to base the models) skeleton (building science alone in various fields, other than an of science which be enjoyed from the nation and other countries in the world. Center for studies in pancasila directed be learning organization (LO) for those at in developing the potential that look and identify problems that begin to seem. This effort is expected to provide the contribution of university as institution of higher education to the development of science, an engineering design, and a system of management that is beneficial for Indonesian.

ACKNOWLEDGMENT

Standardization to operate Pancasila as a dimensions need to under developed into a program that is understood , and run from, by and for the people of Indonesia. University having strategic role to run the program, in accordance with tridharma college that is, that education, research and, devotion to the community. The role of stakeholders and interested parties from the government, higher education institutions and the community must always build synergy in achieving social justice for all people of Indonesia. So that it takes an center for studies in the laboratory be intellectual culture for all people of indonesia.

BIBLIOGRAPHY

- Alwi, Hasan,dkk. 2003. Kamus Besar Bahasa Indonesia. Jakarta: Balai Pustaka
- Anderson, Benedict. 2001. *Imagined Communities. Komunitas-Komunitas Terbayang* (terj.).Yogyakarta: INSIST Press.
- Bung Karno.2001. Menggali Pancasila (Kumpulan Pidato). Jakarta: PT Gramedia Pustaka Utama)

Bung Karno.2001. *Demokrasi Terpimpin, Milik Rakyat Indonesia (Kumpulan Pidato)*. Jakarta: PT Gramedia Pustaka Utama.

Hazairin. 1990. *Demokrasi Pancasila*. Jakarta : Rineka Cipta

Kodri, Agus Salim Harimurti. 2001. *Dasar-dasar Kepemimpinan dan Kebangsaan*. Jakarta: Gema Jaya.

Kodri, Agus Salim Harimurti. 2010. “Pedoman Puslaksus-PETA” Makalah, Jakarta: PETA.

Kuntowijoyo. 2013. *Pengantar Ilmu Sejarah*. Yogyakarta: PT Tiara Wacana.

Latif, Yudi. 2011. *Negara Paripurna: Historisitas, Rasionalitas, dan aktualitas Pancasila*. Jakarta: Gramedia

Soekarno.2006. *Filsafat Pancasila menurut Bung Karno*. Yogyakarta: Media Pressindo

Soekarno, Ir. 1964. *Dibawah Bendera Revolusi*. Jakarta: Panitia Penerbit Dibawah Bendera Revolusi.

Susilo, Taufik Adi. 2010. *Soekarno: Biografi Singkat*.Jogjakarta: Garasi

Syahrul, Hermawan & Endang Nilamsari. 2009. *Star Revolution*. Jakarta: Arga Publishing