



OFFICIAL ACADEMIC GUIDELINES

EDUCATIONAL TECHNOLOGY

ETWU

WORLD CONFERENCE 2016

BALI, INDONESIA, 31 JULY – 3 AUGUST, 2016

HOSTED BY:



CO-HOSTED BY:



SUPPORTED BY:



EDUCATIONAL TECHNOLOGY WORLD CONFERENCE (ETWC)

Educational Technology for Improve Quality and Access of Education for Prosperous Society

Bali, Indonesia, 31 July – 3 August 2016

CALL FOR PAPERS

CONFERENCE FOCUS

This conference addresses a broad range of critical important themes in the field of educational technology, such as innovation in education, education policies, cultural aspects in education, networking, open education resources, massive open online course, quality assurance, certification and accreditation, information technology, design and development of learning, and distance education. The conference aims at sharing ideas for scholars to shed light on [the current issues and practices in educational technology and beyond](#). It is hoped the conference will improve the quality of education and increase the access of education for people.

Universitas Negeri Jakarta (UNJ) was the pioneer in educational technology, as it was the first institution that established educational technology study program in tertiary education in Indonesia. Considering the fast development of educational technology studies and practices in Indonesia, it is important to bring a world conference on educational technology to Indonesia with the support from the Association of Educational and Communication Technology (AECT).

Universitas Negeri Jakarta (<http://www.unj.ac.id/>) in collaboration with *Universitas Terbuka* (<http://www.ut.ac.id/>), *Universitas Pendidikan Ganesha* (<http://undiksha.ac.id/en/>), *Universitas Mahendradatta* (<http://universitasmahendradatta.com/>), Kopertis VIII (<http://www.kopertis8.org>), Ikatan Profesi Teknologi Pendidikan Indonesia (IPTPI; <http://iptpi.net>), and the Association for Educational Communications and Technology (AECT; www.aect.org) are hosting the Educational Technology World Conference in Bali, Indonesia on 31 July – 3 August, 2016. This is the first world conference on educational technology in Indonesia with distinguished keynote speakers and scholars from around the world.

Keynote speakers include Muhamad Nasir (Indonesia's Minister of Research, Technology and Higher Education), Rudiartara (Indonesia's Minister of Communication and Informatics, Mike Spector (Professor Learning Technologies at the University of North Texas; *Educational Technology Research & Development* editor), Barbara Lockee (Professor of Instructional Design Strategies for Open Learning and Instruction at Virginia Tech), and Tian Belawati (Rector of Universitas Terbuka, Indonesia).

We invite submission from a broad range of disciplines which address one or several from nine subthemes, which will be led by a distinguished scholar. They are as follows:

- 1. Innovation and Creativity** – studies, practices, and ideas on innovation and creativity and the relationships to policies, needs, practices, and the diffusion of innovation. This also covers studies, practices and ideas pertaining to game-based learning and gamification to support learning in a variety of formal and informal learning situations (Alessandro de Gloria; University of Genoa/Marc Childress; Baker University)
- 2. Policy and Cultural Considerations** – studies, practices and ideas on how education policies along with demographic, geographic, economic and cultural factors influence education technology (Youqun Ren; East China Normal University)
- 3. Networking and Collaboration** – studies, practices, and ideas which involve the collaboration of various parties (including different institutions and countries) in order to continually share knowledge on learning (Demetrios Sampson; University of Piraeus)
- 4. Open Educational Resources (OER)**– the development and empowerment of open education resources related digital online libraries and the recognition and protection of copyright through the creative commons and open source licensing (Rory McGreal; Athabasca University)
- 5. MOOCs and Badges**– concepts and issues related to the role of MOOCs and competency-based badges in supporting learning, increasing accessibility, and improving the quality of instruction (Mike Sharples; Open University of the UK)
- 6. Quality Assurance, Certification and Accreditation** - studies, practices, and ideas related to license, certification, accreditation, standards, and procedures in education, including the implementation of a vision along with strategies and

programs within an institution in order to assure quality assurance, certification, and accreditation (Allan Yuen; University of Hong Kong)

7. **Information, Technology and Communication Integration** – studies, practices, and ideas on the integration of information, technology and communication in learning process, especially in the planning, practices and evaluation, including the use of integrated information, technology, and communication in creating knowledge. (Dong Sik Kim; Hanyang University)
8. **Design and Development** – studies, practices, ideas on designs and the development of learning as a solution to education quality and accessibility which can be applied in education in order to build nations' prosperity. This also covers studies, practices and ideas pertaining to instructional principles, learning strategies, media selection and evaluation; studies, practices and ideas pertaining to collaboration and group learning strategies in support of a wide variety of learning tasks in diverse situations (Miguel Nussbaum; Pontificia Universidad Católica de Chile/Jan Elen; Katholik University of Leuven; *Instructional Science* editor/ Dave Merrill; Utah State University, retired).
9. **Distance Education** – studies, practices and ideas related to distance education, including needs analysis, program development, registration systems, material development, tutorials and testing affect quality and accessibility. This also covers studies, practices and ideas pertaining to mobile learning applications to support both formal and informal learning in a variety of situations (Trey Martindale; University of Memphis/ Som Naidu; Swinburne University; *Distance Education* editor)

PAPER SUBMISSION

To submit a paper, please visit ETWC 2016 website (seminars.unj.ac.id/etwc). Only papers submitted through the electronic system which strictly adheres to the relevant form publication are accepted. The submission falls into the following 2 categories: **research papers and conceptual papers.**

Research Papers or conceptual papers (however, the most preferable papers are research-based papers) should address the followings: problems, objectives/purposes, perspective (s) or theoretical framework, significance of the study, techniques or modes of inquiry, data sources/evidence, results and conclusions. The submitted paper must be consistent to the following guidelines:

Full papers must be submitted to the conference secretariat (etwc2016@unj.ac.id) no later than February 15, 2015. Papers should be in English, double-spaced in TMR 12 font, and formatted according to APA 6th guidelines (see <https://owl.english.purdue.edu/owl/resource/560/01/>). Papers should be in the form of DOC or DOCX, or RTF file.

Full Papers – 2,500 – 4000 words including references

Poster Presentations contitutes no more than six power point slides. Posters should be submitted as a PDF file and will be presented not in the form of paper presentation.

IMPORTANT DATES

| | |
|---|-------------------------|
| Deadline for abstract submission (paper and poster presentations) | 15 March 2016 |
| Notification of abstract acceptance (paper and poster presentations) | 30 March 2016 |
| Deadline for full paper submission* | 15 April 2016 |
| Deadline for early bird registration | 25 April 2016 |
| Deadline for online registration | 15 June 2016 |
| The dates of the Conference | 31 July – 3 August 2016 |

Full papers received after 15 February 2016 will NOT be published in the Conference Proceedings. The participants who fail to meet the deadline will NOT be scheduled for presentation.

REGISTRATION

| | |
|--|-----------|
| International Participants | : USD 450 |
| AECT members | : USD 350 |
| Local participants (students/IPTPI members/teachers/lecturers) | : USD 250 |

Deadline for Early-bird Registration is 25 April 2016. Participants who register before 25 April 2016 will be registered as AECT (Association for Educational and Communication Technology) and IPTPI (*Ikatan Profesi Teknologi Pendidikan Indonesia* – Association of Indonesian Educational Technology Professionals) members for one year free. The registration is conducted by fulfilling the membership form that will be sent afterwards.

Registration is conducted through online system in seminars.unj.ac.id/etwc/.

PROCEEDINGS AND PUBLICATION

All papers of ETWC presenters will be published in the conference proceedings. The review board and AECT will select qualified papers. These papers will be further reviewed prior to their publication on the **international journal** or on a **book published** by highly recognised publisher in the USA. This process will be conducted in a cooperation with AECT.

CONFERENCE POLICY

By submitting a paper to ETWC, all authors agree to abide all ETWC paper submission, presentation, and publication policies. Author(s) should confirm that her/his work is original, has not been presented or appeared in any other publications, and will not be submitted to any other conferences or seminars concurrently with ETWC. Upon paper acceptance, authors agree to notify their attendance in the conference by the 15 June 2016 at the latest.

Paper withdrawal is not allowed after conference pre-registration date or three months prior to the conference days – whichever date comes first. The request for paper withdrawal can be only accepted in writing through email, letter or fax to ETWC organizer before any of those dates. Authors should also need to sign their consent form for their preference of whether their articles be published in proceedings, journals, and/or books.

BEST PAPER AND PUBLICATION

1. Awards for **4 best papers** are available
2. Best paper will receive certificates and tokens of appreciation from the host and co-hosts of ETWC (UNJ, AECT, UT, UNDIKSHA and Universitas Mahendradatta).
3. The review board from the host committee in collaboration with AECT will select the best papers.
4. The review board with AECT will also select qualified papers. These papers will be further reviewed prior to their publication on the international journal or on a book published by an international publisher. This whole process will be conducted in a cooperation with AECT.
5. Criteria for best papers selection will be based on: (1). The relevance of topics with the ETWC's working title and sub- themes (2) the genuine thoughts contribute to ETWC's working title and sub-themes, (3) the writing styles and formatting suggested by the ETWC committee.

GUIDING ASSESSMENT FOR THE BEST PAPER

Paper Number :

Paper Title :

Review Editor Name :

| No. | Components of Assessment | 1 | 2 | 3 | 4 |
|-----|--|---|---|---|---|
| 1 | Suitability is content relevant or useful, current, and interesting to readers in an international audience, relevant to development context and instructional methods. | | | | |
| 2 | Contents are clear for purpose/research questions (s), literature review integrate and organize literature around main topic and understanding, relevant issues and concepts sufficiently explained, supported with sources, and conclusion valid and reliable. | | | | |
| 3 | Written expressions are focused on the topic, coherent between and within section, intelligible to wide international audience, professional and academic. | | | | |
| 4 | Format is the content well-organized and based on academic format, complete, unified with a title, abstract, introduction, body and conclusion consistent with academic paper. | | | | |
| 5 | Conclusion the Best Paper: Skor | | | | |

4=excellent; 3= very good; 2= good; 1=not too bad

Participants

We invite teachers, lecturers, educational practitioners, and community leaders having interest in education to participate in this conference . We also invite participants from other institutions, such as Ministry of Education, Ministry of Research, Science and Higher Education and related units. We are expecting to have more than 500 papers from various institutions and more than 300 papers presented.

Venue:

Conference will be held in The Grand Inna Bali Beach Hotel, Sanur, Denpasar, Bali from 31 July – 3 August 2016.

GUIDELINES FOR AUTHORS

There are 2 kinds of papers: **research paper and conceptual paper**. All manuscripts must be written in **ENGLISH**. The length of manuscript for research and conceptual papers is **2500 - 4000 words**. This also includes: diagrams, tables, pictures, formulas, and references. All manuscripts must be prepared with great care to eliminate grammatical errors, misspellings and font problems. Manuscripts should be submitted in MS Office Word 2007(.docx) format. The accepted font type is **Times New Roman size 12 and double space, tables in font size 10**. All diagrams, pictures and graphics must be embedded in the document. APA 6th Edition format for references is required for all manuscripts. The conference organizer reserves the right to reject any manuscript that does not comply with the general format. The Abstract Review Committee also reserves the right to reject those abstracts that do not comply with the themes of the conference. All manuscripts must be sent via e-mail to the **Secretariat of ETWC 2016 at etwc2016@unj.ac.id**.

Format for Manuscripts

The title of the manuscript should be **bold and centered** and less than **12 words (font 12)**. The name of the author(s) with superscript number to refer to each author's affiliation and emails (leave a line after name of authors) must be placed under the title of the manuscript. All abstracts must clearly indicate the purpose of the research, method, and important findings of the research results. Abstract should not exceed 250 words. At least **3 keywords** must be shown after the abstract.

Below is the example of the required format

1. Written by two authors

Title of Manuscript (font 12, Bold, Centered)

Roslee Talip¹, and Dg. Norizah Ag. Kiflee²
^{1,2}*School of Education & Social Development, Universiti Malaysia Sabah*
rtailp@ums.edu.my
norizahkiflee@ums.edu.my

2. Written by one author

Title of Manuscript (font 11, Bold, Centered)

Muchlas Suseno¹
¹*Program Studi Pendidikan Dasar Program Pascasarjana Universitas Negeri Jakarta*
[*muchlas-suseno@unj.ac.id*](mailto:muchlas-suseno@unj.ac.id)

Abstract (font 11, Centered and Bold)

All abstract must clearly indicate the purpose of the research and important findings of the research. Abstract should not exceed 250 words. At least 3 keywords must be shown after the abstract. Abstract must be indented...

Keyword: Keyword1, Keyword2, Keyword3 (at least 3 keywords provided)

Main Body of the Text

The main body of the text should be divided into sections. Each section should be prefaced by an appropriate heading. Heading 1 must be written in **Bold** and in Uppercase. Heading 2 must be written in *italic* and **bold**. Heading 3 must be written in *italic*. Please left-justify all headings. **The required sections are: INTRODUCTION (Background of Study, Literature Review, Objectives), METHOD (Sampling Used, Procedure Collecting Data, Data Analysis), RESULTS AND DISCUSSIONS, AND CONCLUSION.** The first line of all paragraphs must be indented by 1 inch (standard tab). **Do not provide any space between paragraphs until you go to the next section.** Tables and figures should be numbered serially throughout the paper with Arabic numerals, and each should be placed in the text where reference is made. All tables, table headings, and table footnotes should be centered. Use **10-point Times New Roman** for table descriptions (on top of Table) and figure description (on bottom of Figure). Leave one single line spacing before and after each table or figure. **No footnote is allowed on all pages.**

Below is the example of the required format

INTRODUCTION

After the first heading, there must not be any line spacing. This must be consistent for all others Level 1 Heading. After each paragraph ends, the next paragraph should be continued without any line spacing too.

This is an example of content after the first paragraph. Please remember that you must not leave any line spacing. However, you need to provide 1 single line spacing when you go the next Level 1 Heading (for example next one is Literature Review).

Concepts of E-Learning (Example of Level 2 Heading)

This is an example of literature review on the concepts of e-learning as practiced by most researchers.....

Table 1: Title

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| | | | | | | | |
| | | | | | | | |

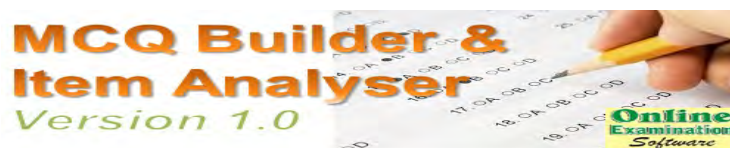


Figure 1: Title

Level 3 Heading (Example of Level 3 Heading)

This is another example on the use of Level 3 Heading which must be italic to differentiate between the headings for level 1 and 2.....

METHOD

Please remember that after a Heading you must not leave a line. This must be consistent throughout the manuscript.....

RESULTS AND DISCUSSIONS

CONCLUSIONS

Acknowledgments (if any)

Acknowledgments, if any, should be placed at the end of the text before the references. Skip a line after the main body of the text.

References

References mentioned in the text should be numbered serially throughout the paper with Arabic numerals following the APA 6th Edition.

Below is the example of the required format for references.

REFERENCES

Blyth, C. S., & Davis, J. N. (2007). Using formative evaluation in the development of learner-centered materials. *CALICO Journal*, 25-39. Retrieved from <https://www.calico.org/a-669.html>.

Craik, F. I. M., & Lockhart, R. S. (1972). Levels of processing: A framework for memory research. *Journal of Verbal Learning and Verbal Behavior*, 11(2), 671-684.

APPENDICES (if any)

The criteria for evaluating the submitted abstract/article:

1. Is the abstract written in proper and sound English? [] Yes [] No

If **No**, the abstract/article has to be **rewritten**?

2. Does the author adhere to the format according to the author guidelines? (e.g. Title, Authors names with institutional address and email). [] Yes [] No

3. Are there any problem(s) on abstract/article?
[] Yes [] No

If **Yes**, identify the problems to be revised by the author
.....

4. Overall evaluation abstract/article : [] Accepted, [] Revised [] Rejected



**EDUCATIONAL TECHNOLOGY
WORLD CONFERENCE 2016**

Office of International Education
Dewi Sartika Building, 1st Floor
Universitas Negeri Jakarta
Jalan Rawamangun Muka
Jakarta 13220 – Indonesia
Email: etwc2016@unj.ac.id
Phone: +6221 489 1710

seminars.unj.ac.id/etwc